SENnet partners

European Schoolnet
http://www.europeanschoolnet.org

Direção-Geral da Educação (DGE)
http://dge.mec.pt

Education Group GmbH
http://www.edugroup.at

Indire
http://www.indire.it

National Ministry of Education in Turkey (MONE)
http://aoa.meb.gov.tr

Information Technology Foundation for Education
http://www.hitsa.ee

Danish IT Centre for Education and Research
http://www.uni-c.dk

Belgian organisation specialised in SEN
http://www.letop.be

SENnet

SENnet is coordinated
by European Schoolnet
and runs from
December 2011 to November 2014.

Join SENnet at: http://sennet.eun.org
Mailing list: sennet@eun.org

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SENnet

The Special Educational Needs Network

Making learning accessible

Lifelong Learning

SENnet provides information and support for those working to develop the use of technology to improve access for school age learners with special educational needs.

SENnet has three aims:

❶ Network and disseminate good practice in technology for inclusion

❷ Investigate new learning environments integrating learners with SEN

❸ Improve the availability of and access to resources and online professional development

Expected outcomes:

- Documentation that identifies and analyses barriers and opportunities in integrating learners with SEN into mainstream education, with case studies

- A significant increase in the number of online resources in a range of languages to support learners with SEN, accessible through the Learning Resource Exchange (lreforschools.eun.org)

- A series of online learning modules easily translated and adaptable to national contexts, enabling teachers across Europe to better understand and practise integration of learners with SEN

SENnet resources, open and freely available under Creative Commons Licence, include:

Practical guides and studies

- Integrating Students with Special Needs into Mainstreaming Classrooms: the role of ICT
- Universal Design for Learning
- Mobile devices and inclusion (in preparation)
- Video case studies, subtitled
- Innovation reports, e.g. Digital games and inclusion

Digital teaching and learning resources

- Over 200 hand-picked classroom resources in a range of languages
- A new metadata application profile allied to the IMS Access For All specification
- New extended vocabularies to improve the discoverability of open educational resources and to index them, highlighting accessibility features for learners with special needs

Online course modules for teachers

- Inclusion of SEN pupils in mainstream schools
- Teaching modifications for SEN pupils
- Design for All and Universal Design for Learning
- The Web Accessibility Initiative and the WCAG 2.0 guidelines
- Assistive Technology
- Accessible Open Educational Resources and Learning Design

Peer learning activities

- Documented, policy and practice on special needs and inclusion,
- Case studies and classroom experiences in Italy, Belgium, Denmark, Austria, Portugal

« *Investments in accessibility also introduce benefits for wider groups of the population* »